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Name	Workday	Unit/Division/Service Line

The CS and/or Evaluator must provide evidence for required qualifiers to demonstrate expectations are met

1116 65 6		red qualifiers to demonstrate expectations are met	
	Assessment, Diagnosis, Outcomes Identification, Planning, Implementation (Coordination of Care, Health Teaching and promotion, consultation), Evaluation		
	*Evidence for qualifiers must be present	Evidence Submitted	
	Coordination of clinical competency process	•	
	for nurses and unlicensed assistive personnel		
	within the division/service line (competency		
	identification process/validation process)		
	Serves as lead practice consultants with nurse	•	
	informaticists and instructional designers to		
	create optimum nursing documentation		
	workflows		
	Consults on patient safety events related to	•	
	practice (per area requirements)		
	Functions as a clinical resource by consulting	•	
	on complex patients/high acuity as necessary		
	providing specialized skills/resource		
	information to support staff and leadership		
	Participates in the identification, selection,	•	
	and evaluation of technology/products for the		
	clinical environment while considering fiscal		
	and budget implications		
	Assists in recruiting and supporting RNIVs,	•	
	RNVs and Resource Nurses in activities to		
	improve patient outcomes		
	Reviews, revises, creates policies/procedures	•	
	to guide practice based on best evidence		
	through participation/leadership of Nurse		
	Practice Review Councils		
	Identifies potential gaps in staff education	•	
	that impact patient safety or quality of care		
	Participates in organizational/departmental	•	
	processes associated with regulatory		
	compliance (TJC survey teams, CMS/State		
	Health investigations, etc.)		

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•	Collaborates with the interdisciplinary team to implement new practices	•			
	Identifies and addresses nursing scope of practice issues	•			
	Ethics				
	*Evidence for qualifiers must be present	Evidence Submitted			
	Reviews assigned area Integrity submissions regarding ethical practice issues and responds appropriately (educate/coordinate ethics forum etc.)	•			
	Resource for staff for assistance with ethical issues (refers for consult):	•			
	Evidence of professional competence and growth	•			
	Education, EBP and Research, QI				
	*Evidence for qualifiers must be present	Evidence Submitted			
	Provides oversight/consultation for standardized orientation of new employees for division/service line in partnership with CSM/director	•			
•	Collaborates with interdisciplinary team to provide nursing evidence where indicated to support proposed new interdisciplinary practices	•			
•	Supports at least (2) formal quality, performance improvement, EBP or research project annually for division/service line	•			
•	Integrates evidence and research into clinical practice through creation and/or review of nursing care plans. Maximizes use of online procedure manual.	•			
•	Provides at minimum (2) formal division/service line-based educational offerings to staff	•			

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perio	performance appraisal template.				
Partners with division/service line of address dashboard/outcomes	directors to •				
Comm	Communication and Collaboration				
*Evidence for qualifiers must be pres	sent Evidence Submitted				
Identifies creative and effective application of statements (newsletters, standard communication)	taff				
	Leadership				
*Evidence for qualifiers must be pres	•				
Serves on at least one division/servine/hospital committee or task for	vice •				
Facilitates the provision of clinically competent care in collaboration wi and Director					
Leads Joint Commission readiness efforts/tracers/other regulatory readiness activities	adiness				
Provides leadership within the CS g	group				
Precepts/mentors new CS					
Professional Practice and Development					
*Evidence for qualifiers must be pres	sent Evidence Submitted				
Must provide professional portfolio	Submit portfolio				
Proof of successful completion of a annual competencies and courses a by organization and area of special	as required ty				
Advanced clinical certifications as r department (ACLS, PALS, NRP, etc.)	• • •				

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